

# HAF ALLIANCE



## Our Strategy:

To offer a range of specialist and mainstream HAF holiday schemes for families with children who have SEND; support mainstream HAF providers to develop the knowledge and skills to embed inclusive provision.

## Our Challenges:

A 2022 HAF provider inclusion survey highlighted the challenges:

- Understanding and responding to behaviour that challenged staff
- Upskilling staff for 1:1 support
- Effective communication
- Supporting the medical needs



# Inclusion in Cambridgeshire: Allison Box, HAF Coordinator

## Our solutions:

- Provider Training offer: Inclusion for managers; Inclusion for staff; understanding behaviours and interactions; [SEND Toolkit](#)
- Provider Network Meetings: Explain duties under the Equalities Act 2010 and give practical examples and share good inclusion practice
- Ongoing inclusion support for providers from The HAF Team and LA SEND specialist.
- Parent communications: We ask parents to book at least 1 month in advance if their child has additional needs. This enables providers to understand and plan for the child's needs, consider reasonable adjustments and apply for funding if required.
- Childcare Access Funding – for 1:1 support for children with an EHCP. The HAF team funds where application for CAF is too late or the child lives out of county.



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## Our solutions:

- Families Information Service (FIS) - broker placements for SEND children
- Provider Monitoring Visits – monitoring of inclusive practice with further support offered as required
- Parent Questionnaires – post scheme feedback informs our ongoing approach
- Parent Signposting: [SEND Information, Advice and Support Service \(SENDIASS\) - Cambridgeshire County Council](#)



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## Our Outcomes:

Children with SEND as a % of overall children attending:

- Easter 22: 9%
- Summer 22: 10%
- Christmas 22: 12%
- Easter 23: 13%

## Specialist HAF Provision Development:

- Christmas 2022: 2 organisations offering 81 places over 4 venues
- Easter 2023: 3 organisations offering 125 HAF places over 11 venues

## Parent feedback: S is 8 years old as is autistic

Watching S playing, interacting, and working with other children was amazing. No one would have thought he has autism. It was great for me too! The short breaks from looking after S 24/7 were nice. But the BIG thing for me was to see S interacting with and very happily playing with other children. He doesn't do it much at school. That gave me something very precious – a bit more hope! It's difficult to organise 1:1 support, the scheme worked their socks off to do it. What makes them so great for S? It's the people! Maybe the outdoor setting really helps, but it's the care and know-how of the people that makes it special.





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